

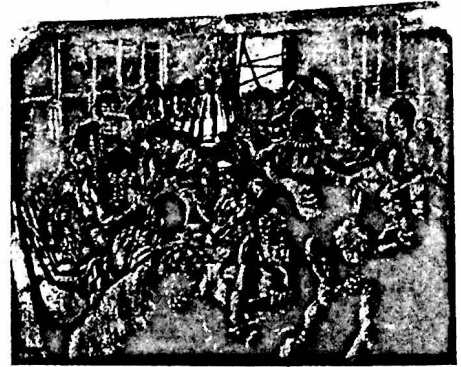
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## Station 1: The Iroquois Confederacy

**Directions:** Use the map puzzle to answer the questions that follow.

1. Name the 5 tribes that made up the Iroquois.

- a. Seneca
- b. Cayuga
- c. Onondaga
- d. Oneida
- e. Mohawk



2. What was the "Confederacy"?

(Look under the Seneca piece of the map)

a form of gov't for the Iroquois

3. There were 4 main goals for the Iroquois Confederacy. What were they?

- a. Goal 1 (look under **Cayuga** piece): Creates peace  
between tribes
- b. Goal 2 (look under **Onondaga** piece): promise to trade  
with each other
- c. Goal 3 (look under **Oneida** piece): tribes would unite  
with each other and go to war against common  
enemies
- d. Goal 4 (look under **Mohawk** piece): elect Sachems to  
run the Confederacy

## Station 2: Food

**Directions:** Select one person from the group to read the **AGRICULTURE** paragraph, and another person to read the **HUNTING** paragraph. Make sure you listen to your group members while they read so that you can fill out the graphic organizer below.

### AGRICULTURE



### HUNTING



1. What does *agriculture* mean?

farming

2. What were the **Three Sisters**?

Corn, beans, squash

3. Why are these three crops so important?

main food supply of Iroquois

4. Who was responsible for planting and harvesting the crops?

women

5. How might women's role in agriculture explain the importance of their role in Iroquois society?

the three sisters sustained both physical & spiritual life, so the growing & harvesting was very important = women were very important

1. Who was responsible for hunting?

men

2. What kind of animals did the Iroquois hunt?

deer, black bear, pigeon

fish

3. Why do you think the Iroquois did most of their hunting during the fall and winter?

grew crops during

summer, no crops

in winter meant

they had to hunt for food.

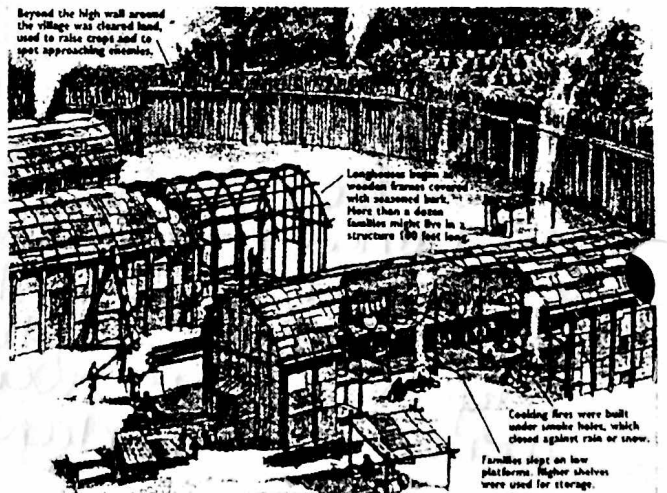
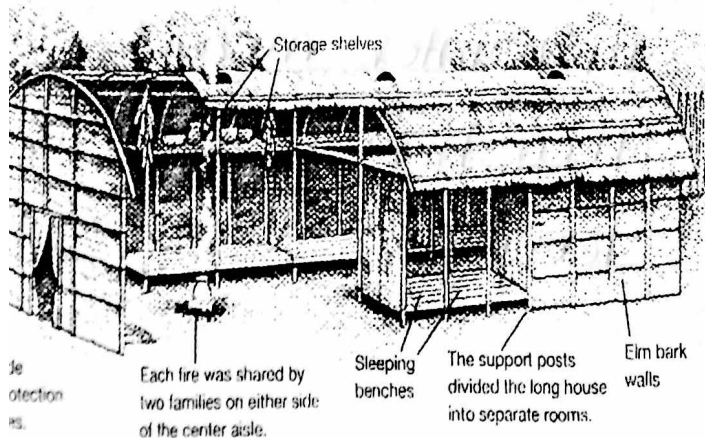
## Station 3: Shelter

**Directions:** Hit the play button on the laptop to watch the video and answer the questions that follow. The questions are in order of the video clip.

1. In what kind of houses did the Iroquois live? longhouses
2. Approximately, how big were their houses? 180 - 220 ft long
3. What were the Iroquois shelters built out of? wooden poles, covered with tree bark.
4. Describe what the family structure was like for the Iroquois in their houses. Who would live there?  
lived with extended family, (grandparents, aunts, uncles, cousins) all belonged to same clan.  
2 Families lived in each compartment.
5. **CRITICAL THINKING!**

Explain how the Iroquois **adapted** their shelter to their environment.

They lived in forest areas, so they used the trees to build longhouses. They had seasons, so they needed protection in winter.



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## Station 4: Village Life

**Directions:** Select one person from the group to read the WOMEN paragraph, and another person to read the MEN paragraph. Make sure you listen to your group members while they read so that you can fill out the graphic organizer below.

### WOMEN



### MEN



1. What is a Matrilinial Society?

ancestors were traced  
through the mother's side

2. What was a Sachem?

chiefs - leaders - men  
who led the tribe

3. What household functions were women responsible for?

preparing food, making  
clothing, caring for  
children

1. What did men spend their time preparing for when they were not hunting?

warfare

2. What did a man do after he got married?

moved into wife's  
longhouse

3. Name one leisure activity men participated in.

lacrosse

4. Why do you think Iroquoian villages were permanent?

they were so large.